

## Unit 1: FOUNDATIONS

### Yesterday's Framer Meets Today's Political Scientist

### RUBRIC

TASKS	4	3	2	1
<p><b>Delegate to the Constitutional Convention:</b> Biographical introduction written in your own words with appropriate visuals; Context information on a relevant debate that took place at the convention involving this delegate; Explanation of whether or not this delegate signed the proposed new constitution.</p>	<p>Followed directions completely. Thorough biography with sophisticated background given.</p>	<p>Followed directions completely. Ample biography with adequate background given.</p>	<p>Followed directions at times. Some biography with little background given.</p>	<p>Did not follow directions. Little biography with no background given.</p>
<p><b>Contemporary political scientist:</b> Biographical introduction written in your own words with appropriate visuals; Context information on relevant research conducted by this political scientist; Direct evidence from a publication written by this political scientist.</p>	<p>Followed directions completely. Thorough biography with sophisticated background given.</p>	<p>Followed directions completely. Ample biography with adequate background given.</p>	<p>Followed directions at times. Some biography with little background given.</p>	<p>Did not follow directions. Little biography with no background given.</p>
<p><b>Federalist Paper essay:</b> Brief synopsis of the arguments made in this essay.</p>	<p>Followed directions completely. Thorough synopsis with sophisticated argument given.</p>	<p>Followed directions completely. Ample synopsis with adequate argument given.</p>	<p>Followed directions at times. Some synopsis with little clarity.</p>	<p>Did not follow directions. Little synopsis with no clarity.</p>
<p><b>Create a hypothetical lunch conversation between your Framer, your political scientist</b> and the topics found in your Federalist Paper essay. This dialogue should represent the relevant debates at the convention and how those debates might be discussed in our current political science culture.</p>	<p>Followed directions completely. Thorough discussion with sophisticated synthesis.</p>	<p>Followed directions completely. Ample discussion with simple synthesis.</p>	<p>Followed directions at times. Some discussion but little synthesis.</p>	<p>Did not follow directions. Little discussion with no synthesis.</p>

“He who thinks old embankments useless and destroys them, is sure to suffer the desolation caused by overflowing water.”

Confucius

## **EAVESDROPPING**

**CONVERSATION 1**

**Who? What have I learned?**

**CONVERSATION 2**

**Who? What have I learned?**

**CONVERSATION 3**

**Who? What have I learned?**

**CONVERSATION 4**

**Who? What have I learned?**

“There’s a moment when all old things become new again.”

Bob Dylan